

Clark County School District (CCSD) Mental Health Project

Governor's Advisory Council on Behavioral Health and Wellness

April, 2014

Demographics 2012-2013

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<u># of Students</u>	<u>Demographic Group</u>
445,381	Total Enrollment
49,102	IEP
66,396	ELL
222,324	FRL
4,961	American Indian/Alaskan Native
25,243	Asian
43,338	Black/African American
5,744	Hawaiian or Other Pacific Islander
178,081	Hispanic/Latino
24,276	Multiracial/Multiethnic
163,736	White

Clark County School District

<u>% of State</u>	<u>Demographic Group</u>
69.83%	Total Enrollment
67.61%	IEP
77.17%	ELL
74.78%	FRL
32.67%	American Indian/Alaskan Native
82.17%	Asian
86.73%	Black/African American
79.82%	Hawaiian or Other Pacific Islander
76.58%	Hispanic/Latino
76.60%	Multiracial/Multiethnic
55.90%	White

CCSD Demographics 2012-2013

Total Enrollment: 311,029

Special Education	33,196 (10.7%)
Limited English Proficiency	51,227 (16.5%)
Free & Reduced Lunch	166,245 (53.5%)

CCSD Graduation Rates:

General Education	71%
Special Education	25%

CCSD Data - Mental Health Needs 2012-2013

778 - Suicide Intervention Protocols

High/Imminent	189 (24.3%)
Moderate	198 (25.4%)
Low/No Risk	391 (50.3%)

60 - CCSD Legal 2000 Procedures

Response to Instruction (RTI) Defined:

A multi-tiered system of support for continuous school improvement. The goal is increased academic achievement and behavioral outcomes for all students.

The practice of providing high-quality instruction and intervention matched to students' needs and using learning rate over time and level of performance to make important instructional decisions.

(National Association of State Directors of Special education Policy Guide)

RESPONSE TO INSTRUCTION FRAMEWORK (Academic and Behavior)

- Collaborative problem solving
- Data-based decision making

- Ongoing professional development
- Parent/Guardian communication

Tier III

Access to the general education curriculum
Additional intensive, focused interventions
Intensive behavior intervention for individual students
Progress monitoring

Tier II

Access to the general education curriculum
Additional individualized and small group intervention
Targeted behavior support for students at risk
Progress monitoring

Tier I

Access to the general education (standards based) curriculum for All students
High-quality, differentiated instruction
Schoolwide and classroom Positive Behavioral Interventions and Supports Model and expectations to include effective classroom management
Screening/benchmarking and progress monitoring

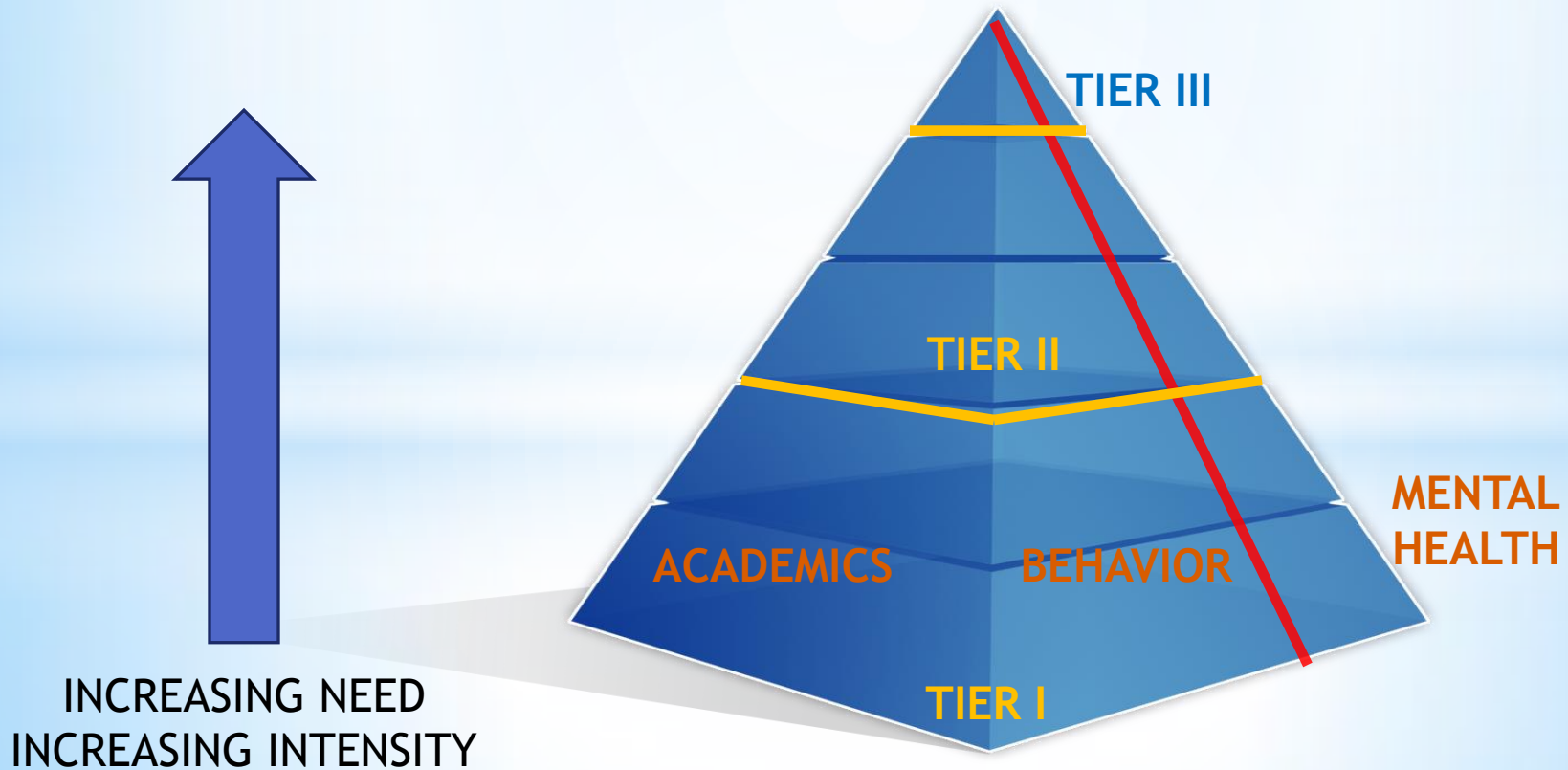
Intensity of Resources and Services

Intensity of Resources and Services

RTI Framework for Continuous Improvement - Natural Progression

- Elementary school development proceeds faster than secondary development
- General education development proceeds faster than special education development
- Academic supports develop faster than supports for social/emotional/behavioral functioning

EXPANDED RTI FRAMEWORK: Interconnected Systems that Address Academics, Behavior, and Mental Health Needs



RTI Framework for Continuous Improvement - Next Steps

- Goal: Develop RTI services and supports to address the social/emotional/behavioral needs of all students
- Goal: Simultaneously develop services and supports to address the mental health needs of all students
 - For mental health: Use limited resources and personnel in a selective and strategic manner
 - Move from reactive intervention to education and other prevention efforts

CCSD Student Services Division Mental Health Project Plan

Project Goal #1:

Develop and coordinate mental health services among CCSD division partners.

Project Goal #2:

Develop partnerships between schools and mental health providers in the community to implement school-based and school-linked interventions for children identified with mental health care needs.

CCSD Student Services Division Mental Health Project Plan

- 1) Conduct Mental Health Screenings**
- 2) Strengthen School-Based Crisis Response Teams**
- 3) Provide Hospital Transition Supports**
- 4) Expand School-Based Health Centers**
- 5) Create Positive Behavioral interventions and Supports**
- 6) Expand Anti-Bullying Efforts**

CCSD Student Services Division Mental Health Project Plan

1) Mental Health Screenings

- a) Signs of Suicide (SOS) School Intervention Model
14 CCSD secondary schools (spring 2012 - spring 2013)
20,000 students screened
- b) Signs of Suicide (SOS) Education Model
8th and 9th grade health classes in all secondary schools
- c) AB386 Pilot Program for Mental health Screening
BESS/BASC-2 in 8th grade classes in 2 CCSD middle schools

CCSD Student Services Division Mental Health Project Plan

2) Strengthen School-Based Crisis Teams

School Counselors, School Nurses, and School Psychologists

a) Review/Revise/Train on Procedures

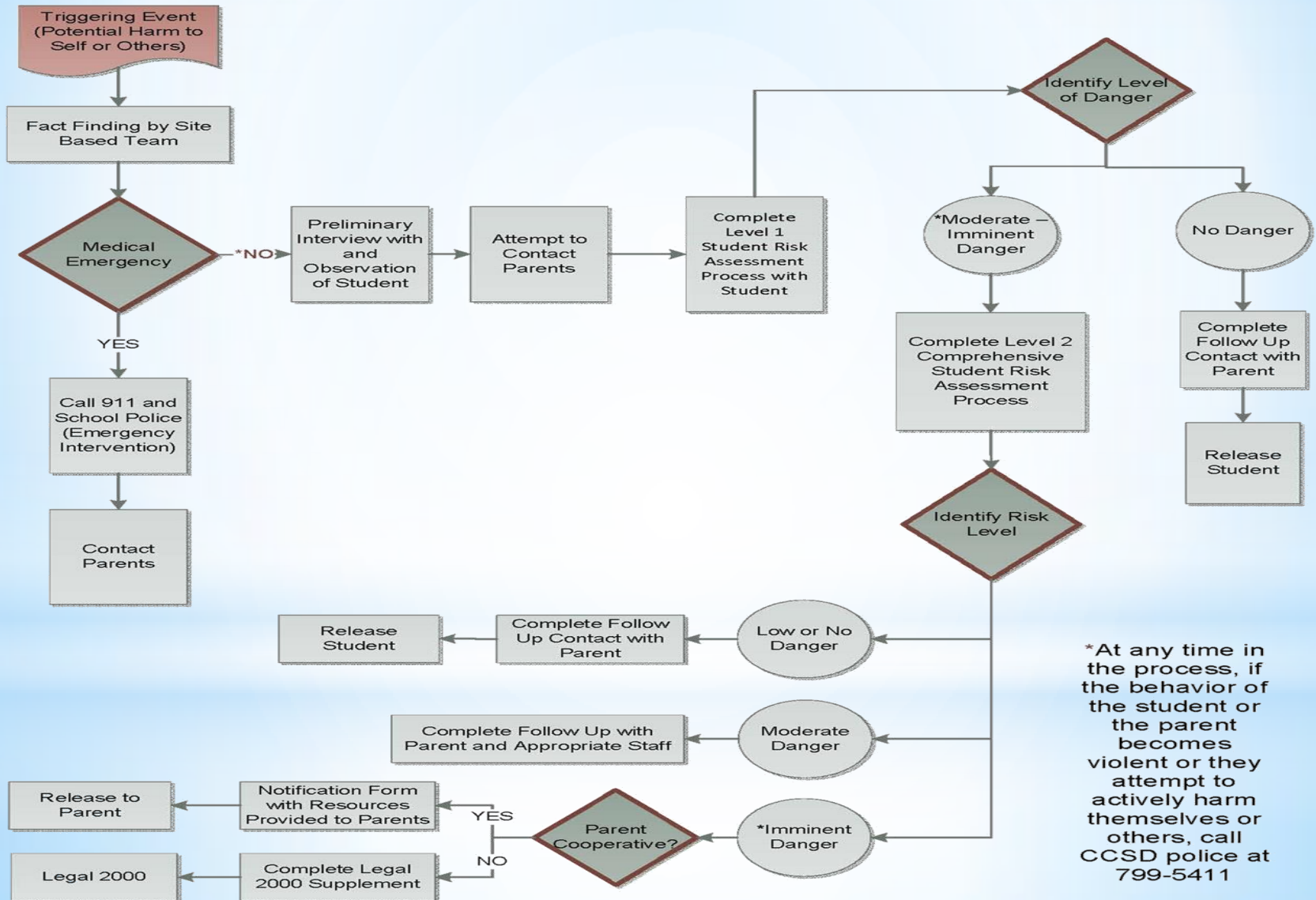
Suicide Intervention Protocol; Legal 2000 procedures

- > All staff (2012-2013)
- > Updated procedures (2013-2014)
- > Team building (2014-2015)

b) CCSD is collaborating with the Nevada Department of Child and Family Services (DCFS) for their implementation of a Mobile Crisis Response Team

Note: CCSD has a limited number of School Social Workers

Mental Health Crisis Flowchart



*At any time in the process, if the behavior of the student or the parent becomes violent or they attempt to actively harm themselves or others, call CCSD police at 799-5411

CCSD Student Services Division Mental Health Project Plan

c) SOS Program “Trusted Adult” Video

Increase awareness and sensitivity to students presenting with suicidal ideation.

Video Clip

CCSD Student Services Division

Mental Health Project Plan

3) Mental Health Transition Support Team

Estimate that approximately 150 students transfer from local hospitals/treatment centers to CCSD schools per month

- a) Initial Team - School Psychologist & School Social Worker
- b) Five Local Hospitals and Juvenile Justice Services (out of state placements)
- c) Focus on Hospital, parent, school Communication & Collaboration
- d) CCSD is actively collaborating with the Clark County Children's Mental Health Consortium and Nevada PEP. The CCSD Mental Health Transition Support Team is expected to be operational by fall 2014.

CCSD Student Services Division Mental Health Project Plan

4) School-Based Health Centers

- a) 4 sites offering health services under standard agreements
- b) 3 sites offering vision exams and glasses
- c) 4 sites offering health services in collaboration with the University of Nevada School of Medicine
- d) One site offering health services plus mental health screenings
- e) 2 sites and multiple satellite sites offering preventative dental care services.

CCSD Student Services Division

Mental Health Project Plan

- 5) Positive Behavioral Interventions and Supports (PBIS)(Safe & Civil Schools, INC.)
 - a) School-wide efforts (technical guidance for CCSD schools; pilot program)
 - b) Classroom management efforts (pilot program)
 - c) Expanding implementation and training targets over time

CCSD Student Services Division Mental Health Project Plan

- 6) Expand Anti-Bullying Efforts
 - a) Training Activities - Curriculum and Professional Development - CPD, Education Services Division - ESD, Equity & Diversity
e.g., 2013-2014 Mandatory Staff Trainings (All administrative, Licensed, and Support Staff)
 - b) A CCSD Task Force has been formed to help advise the CCSD Superintendent on future goals and actions related to anti-bullying.

Mental Health Project Plan - Active Communication & Collaboration

CCSD Partners

- * 21st Century Department
- * CCSD Emergency Management Council
- * Early Childhood Special Education
- * Equity and Diversity Education
- * Guidance and Counseling
- * Health Services
- * Instruction Unit
- * Psychological Services
- * Related Services
- * Safe and Drug Free Schools
- * Signs of Suicide (SOS) Advisory Group
- * Student Threat Evaluation & Crisis Response
- * Wraparound Services
- * School Police
- * Legal Department

Community Stakeholders

- * Clark County Children's Mental Health Consortium
- * Community Mental & Behavioral Health Providers
- * Communities in Schools
- * Department of Family Services
- * Juvenile Justice Services
- * NV Children's Behavioral Health Consortium
- * NV Office of Suicide Prevention
- * NV PEP and other Parent Support Groups

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