

NEVADA STATE DIVISION OF PUBLIC AND BEHAVIORAL HEALTH
CHILD CARE REGULATION REVIEW

WORKGROUP 4

Staffing Requirements-Number of Children- NAC432A.520-NAC432A.546AGENDA

Thursday October 8, 2015

Time: 1:00-3:00

MEETING LOCATIONS

Videoconference Locations:

Las Vegas Location
4220 S Maryland Pkwy Building D Suite 810
Large conference room

Carson City Location
727 Fairview Dr. Suite E

Workgroup Members Present

Carrie Paldi-Creative Kids
Laurie Ciardullo-Roots and Wings Daycare
David Walton-Challenger School Foundation
Kelly MacFarland-Solaegui-Challenger School Foundation
Jared Busker-Children's Advocacy Alliance
Michael Thompson-Kids R Kids (via phone)
Bev Anderson-Sunflower Learning Center
Kathy Okzaki-Merrihill (via phone)
Jan Rhodes-Miss Jan's Family Child Care (via phone)

Workgroup Members Not Present

Wendy Van Worth-Excused

Child Care Licensing Staff Present

Silvia Cisneros
Lisa Roberts

Other Attendees

Jared Busker-Children's Advocacy Alliance
Joetta Foresty-NV Registry
Sue Joyner-Dayton Valley Learning Center
Shelly Martinez-Roots and Wings daycare

Opening remarks, Introductions, and Roll Call- Carrie Paldi, Chair

Quorum was established with 9 of 10 work-group members

Removal/Appointment of Workgroup members

N/A

Appointment of primary and secondary workgroup recorder.- Carrie Paldi, Chair

Appointment Members of the Childcare workgroup approved *Kelly MacFarland-Solaegui* for primary recorder and *Laurie Ciardullo* for secondary reporter.

Approval of minutes from previous meeting- Carrie Paldi, Chair

N/A

Discussion and overview of regulation review process

Carrie: Encouraged group to review compliance checklist and asked Sylvia to email the checklist to those not in attendance.

This group requires states to have standards on groups and ratios in order to qualify for a federal block grant.

Walton: Who is requiring these standards and what statutes are they requiring?

Carrie: The Federal grant that authorizes programs. I believe the bill was authorized in 1993 and reauthorized this last legislative session.

Walton: I would like to know what this involves

Carrie: Those receiving subsidies are required training in areas like SIDS, CPR/first aid, certain criminal background checks, child abuse classes, group sizes and emergency planning. Some of these already exist, but compliance is mandatory because it funds the programs.

Walton: So this is law reauthorizing only if you are receiving block grants?

Carrie: yes

Thompson: It is part of a 10 year review process and changes are required to meet the block grant funding.

Carrie: Licensing asked to do a review, and the block grant is separate. Licensing asked us to keep them in mind while we do this block grant funding review.

Walton: Clarify, so in order to qualify for federal money, we must reflect the standards in federal grant language.

Carrie: Yes

Walton: SO the consequences if not consistent is overridden by legislation?

Carrie: Yes, licensing will have to utilize staff and we will address center ratios that is ever so confusing.

Jared: I will send you a document with more information.

Walton: I think it's important to understand the scope of our responsibility and not waste time. If we make recommendations then it is not an issue.

Carrie: I agree we don't want to waste anyone's time.

Walton: I should research grant laws. I was not fully aware of requirements within that reach of federal arm. How many states are participating?

Carrie: All 50

Jared: All 50, it depends some deal with just quality ratings, I have a document I will send that has requirements for all states.

Carrie: Thank you for your questions, let's dive in. This template was created for our workgroup. We must address questions on this regulation sheet. We have the right to say regulation is fine or needs to be stricter.

Review current regulations and discuss objectives, rational and related research

Carrie handed out copies of the regulations in review

Discuss regulations and make recommendation regarding changing/not changing regulations

1st regulation for review NAC 432 A:520 with 4 sections

At this point, Kathy Okazaki with Merryhill joined and Jan Rhodes from Miss Jan's Family CC joined as well.

Discussion on field trips went as followed:

Section 1-no changes

Section 2- Thompson mentioned the language indicates abilities of adult volunteer.

Carrie: The exception is parent/guardian

Bev: could it be a grandparent?

Carrie: Only if that grandparent is a guardian. 1 adult volunteer should satisfy.

Walton: Would it have to be explicitly stated in the NRS

Lisa: Yes

Carrie: 2013 Legislation put it in

Section 3-

Section 4-

Be physically present, discussion centered on assumption that supervising means you are physically present in the area.

Sue: A dilemma when child is in restroom

Walton: D is redundant

Lisa: Recalls they took D from another states regulation

Walton: Will table it and make recommendations for wording of section 4

Carrie: Made suggestion to table this regulation, all were in favor.

432. A.521

Walton: The purpose is to enable a center to provide licensed caregiver who are absent. No matter what, licensing expects certain qualifications, why not allow approved caregivers switch.

Motion was made to leave language as is for this section.

432. A. 522

Carrie:

Last time this piece was reviewed there was a lot of discussion on ratios.

Laurie: Legislation did not pass because of economy

Carrie: There was backlash from industry, so there was proposed compromises.

Walton: It is important we always recognize economic consideration. We are in a downfall every few years, what is the mission? To provide care for all children. Can you do that? Regulation will drive unlicensed care up.

Sylvia: If you know of anyone with more than 4 children, let us know and we will investigate.

Carrie: Now is the time to make proposals, they are off session. Asked for feedback from members in the infant and toddler fields.

A-

All in favor to leave language in section A.

B.

Walton: where would infants go? If we limit, we displace which drives up cost.

Carrie: Some say group size is capped, some say 2 groups in one class, as we look at group size we can recommend 2 groups in a classroom.

6. **Carrie:** 8 minute warning, let's go home with work and reach out to other centers and situations. Thanked group for participation.

7. Walton made motion to adjourn and Lori and Sue 2nd the motion to adjourn at 3:00 p.m.

Future Agenda Items

Public comments were taken throughout the meeting and included in each specific area