

Mission: Improve community health by reducing prescription drug abuse by 18% by 2018 by changing attitudes and behaviors of Nevadans through better coordinated efforts and statewide leadership.

Key:

Bold Text: Recommendation

- = activity

Coordination of Efforts				
2015 Quarter 4 October, November, December	2016 Quarter 1 January, February, March	2016 Quarter 2 April, May, June	2016 Quarter 3 July, August, September	2016 Quarter 4 October, November, December
Coordination of Efforts <ul style="list-style-type: none"> • Get MPAC up and running • Appoint new members to the MPAC. <ul style="list-style-type: none"> • Establish subcommittee structure • Set meeting schedule for 2015 q4 and 2016 meeting schedule. 	Coordination of Efforts <ul style="list-style-type: none"> • Quarterly MPAC meetings held • Regular subcommittee meetings held • Produce quarterly progress report on all recommendation areas. 			Coordination of efforts <ul style="list-style-type: none"> • Quarterly MPAC meetings held. • Regular subcommittee meetings held. • Produce year end progress report on all activities. Set strategic plan for 2017 based on assessment of implemented activities and assessment of needs.
Data Recommendations				
2015 Quarter 4	2016 Quarter 1	2016 Quarter 2	2016 Quarter 3	2016 Quarter 4
Determine baseline data and identify tracking measures <ul style="list-style-type: none"> • Define 18% reduction measure. • Document data related to prescription drug use in Nevada. Use Data collected to recommend policy and funding decision <ul style="list-style-type: none"> • Identify changes needed in NRS and NAC SB 459 Evaluation <ul style="list-style-type: none"> • Identify changes effective in SB459 and what needs to be measured. 	Determine baseline data and identify tracking measures <ul style="list-style-type: none"> • Pull current available data. Document periodicity. • Outline missing data sets. • Develop a plan to collect or access missing data sets. • Contact owners of the external data sources to obtain baseline data. • Establish MOU/ DUA with external agencies who will need DPBH to analyze data sets. • Share list of indicators with partners and identify and add any missing data sets. Create an ongoing plan to evaluate Rx Drug prevention data <ul style="list-style-type: none"> • Prepare template for data reports to be prepared and reported • Needs assessment of current prevention and treatment efforts. • Review of PFS grant evaluation plan and opportunities for collaboration Create a public data dashboard <ul style="list-style-type: none"> • Begin plans for data dashboard Use Data collected to recommend policy and funding decision <ul style="list-style-type: none"> • Finalize research on changes needed in NRS and NAC • Make policy and funding recommendations to DHHS and Office of Governor¹ 		Data dashboard <ul style="list-style-type: none"> • Begin compiling data in to dashboard • Begin formatting for publishing. SB 459 evaluation <ul style="list-style-type: none"> • Produce quarterly report on all indicator measures NGA Project Evaluation <ul style="list-style-type: none"> • Produce quarterly report on all recommendation implementations 	Data dashboard <ul style="list-style-type: none"> • Publish data dashboard SB459 Evaluation <ul style="list-style-type: none"> • Year end report on all indicator measures NGA Project Evaluation <ul style="list-style-type: none"> • Year end report on all recommendation implementations.
	SB459 Evaluation	SB 459 Evaluation		

¹ Per NURS 218D. 175 Requests from Governor, Department of Administration and constitutional officers: for regular session, requests must be submitted to the Legislative Council Bureau on or before August 1 preceding the regular session

<ul style="list-style-type: none"> Define what is currently available for those indicators. Determine how to measure indicators with no datasets. <p>NGA project evaluation</p> <ul style="list-style-type: none"> Review all logic models worksheets and identify what data is needed to evaluate all outcomes. Develop an evaluation plan to evaluation plan. 	<ul style="list-style-type: none"> Pull current available data and document periodicity. Produce quarterly report on all indicator measures <p>NGA Project evaluation</p> <ul style="list-style-type: none"> Pull current available data and document periodicity. Produce quarterly report on all recommendation implementations 	<ul style="list-style-type: none"> Produce quarterly report on all indicator measures <p>NGA Project evaluation</p> <ul style="list-style-type: none"> Produce quarterly report on all recommendation implementations 		
Medical Provider Education Recommendations				
2015 Quarter 4	2016 Quarter 1	2016 Quarter 2	2016 Quarter 3	2016 Quarter 4
<p>Inform medical providers about policy changes that will affect them with the passage of SB459</p> <ul style="list-style-type: none"> Identify and bring in partners to work on Provider Education. Identify best practices for educating this group of providers. Identify content and create a curriculum <p>Provider Ed and trainings to prescribers and dispensers regarding policies and regulations related to SB459</p> <ul style="list-style-type: none"> Identify partners and begin development discipline trainings related to Naloxone distribution and use. Identify partners and begin work on PDMP registration and education. Identify partners and begin work on 911 Good Samaritan laws. Research how to ensure all trainings are CME/ CEU 	<p>Inform medical providers about policy changes that will affect them with the passage of SB459</p> <ul style="list-style-type: none"> Implement Provider Education. <p>Provider Ed and trainings to prescribers and dispensers regarding policies and regulations related to SB459</p> <ul style="list-style-type: none"> Implement discipline trainings related to Naloxone distribution and use. Implement work on PDMP registration and education. Implement 911 Good Samaritan law trainings. Implement trainings for pharmacists. Continue to work with licensing boards to mandate and enforce regulations. 	<p>Inform medical providers about policy changes that will affect them with the passage of SB459</p> <ul style="list-style-type: none"> Review and assess implementation of <p>Provider Ed and trainings to prescribers and dispensers regarding policies and regulations related to SB459</p> <ul style="list-style-type: none"> Review and assess implementation of education and trainings. Complete work with licensing boards 	<p>Inform medical providers about policy changes that will affect them with the passage of SB459</p> <ul style="list-style-type: none"> Review and assess implementation of <p>Provider Ed and trainings to prescribers and dispensers regarding policies and regulations related to SB459</p> <ul style="list-style-type: none"> Review and assess implementation of education and trainings. Complete work with licensing boards 	<p>Inform medical providers about policy changes that will affect them with the passage of SB459</p> <p>Provider Ed and trainings to prescribers and dispensers regarding policies and regulations related to SB459</p> <ul style="list-style-type: none"> Review and assess implementation of all activities. Identify areas for improvements.

<p>certified.</p> <ul style="list-style-type: none"> Identify partners and begin work on trainings for pharmacists. Work with licensing boards to get them to mandate and enforce education requirements. 				
Community Education Recommendations				
2015 Quarter 4	2016 Quarter 1	2016 Quarter 2	2016 Quarter 3	2016 Quarter 4
<p>Develop and Deliver Comprehensive media campaign with a consistent statewide message on prescription drug and SB459</p> <ul style="list-style-type: none"> Define issues surrounding Rx drug abuse. Develop messages around Rx drug abuse <p>Develop and deliver specialized trainings</p> <ul style="list-style-type: none"> Identify groups needed for trainings. Identify partners and begin work on specialized trainings Identify content for each training group, develop curriculum. Set and document training plan. <p>Develop and deliver consumer education on Rx drug</p> <ul style="list-style-type: none"> Create a consistent messages on issues Create materials for dissemination with targeted information about opioid drug abuse, substance abuse and mental health issues 	<p>Develop and deliver consistent messaging</p> <ul style="list-style-type: none"> Finalize messaging around issues- publish and provide messages to SAPTA, and other relevant stakeholders <p>Develop and deliver specialized trainings</p> <ul style="list-style-type: none"> Being implementation of trainings. Continue development of materials to be released. 	<p>Develop and deliver consistent messaging</p> <ul style="list-style-type: none"> Release messages <p>Develop and deliver specialized trainings</p> <ul style="list-style-type: none"> Review and assess implementation of trainings <p>Develop and deliver consumer education on Rx drug</p> <ul style="list-style-type: none"> Provide materials to SAPTA and other relevant stakeholders for release 	<p>Develop and deliver consistent messaging</p> <p>Develop and deliver specialized trainings</p> <p>Develop and deliver consumer education on Rx drug</p> <ul style="list-style-type: none"> Monitor and assess progress 	<p>Develop and deliver consistent messaging</p> <p>Develop and deliver specialized trainings</p> <p>Develop and deliver consumer education on Rx drug</p> <ul style="list-style-type: none"> Review and assess implementation of all activities. Identify areas for improvements.

Screening and Treatment Recommendations					
2015 Quarter 4	2016 Quarter 1	2016 Quarter 2	2016 Quarter 3	2016 Quarter 4	
<p>Identify Treatment (tx) provider capacity</p> <ul style="list-style-type: none"> • Create comprehensive matrix for all treatment providers in Nevada. <p>Investigate how Nevada can increase Medication Assisted Treatment Providers.</p> <ul style="list-style-type: none"> • Work with Pharmacy board to identify providers currently providing MAT in Nevada <p>Develop and Enhance referral processes</p> <ul style="list-style-type: none"> • Identify partners for resident and intern curriculum creation. • Work with Safe Schools Healthy Students Schools (SSHSS) to incorporate screening tools Mandate screens as part of state grant scopes of work <ol style="list-style-type: none"> a. ID Grants b. Amend scopes of work 		<p>Identify Tx provider capacity</p> <ul style="list-style-type: none"> • Complete and publish matrix • Analyze for substance abuse gaps • Identify which providers are not taking Medicaid² <p>Develop and Enhance referral processes</p> <ul style="list-style-type: none"> • Begin working on resident intern curriculum . • Evaluate progress of SSHSS screenings <p>Standardized screening</p> <ul style="list-style-type: none"> • Stakeholder meetings held across the state. <p>Identify funding needs</p> <ul style="list-style-type: none"> • Review and analyze tx matrix to identify gaps in treatment, and need for additional funding. • Examine funding for non-traditional providers. <p>Increasing MAT</p> <ul style="list-style-type: none"> • Review tx provider matrix and identify which providers could be providing MAT and are not. Outreach should be done to figure out why they are not. 		<p>Develop and Enhance referral processes</p> <ul style="list-style-type: none"> • Continue working on resident intern curriculum . • Begin plan to launch screens in all schools. • Continue to evaluate screening and treatment referrals <p>Identify funding needs</p> <ul style="list-style-type: none"> • Make recommendations to DHHS regarding funding needs. <p>Increasing MAT</p> <ul style="list-style-type: none"> • Make recommendation to DHHS regarding how to increase MAT 	<p>Identify Treatment (tx) provider capacity</p> <p>Investigate how Nevada can increase Medication Assisted Treatment Providers.</p> <p>Identify funding needs</p> <p>Standardized screening</p> <ul style="list-style-type: none"> • Review and assess implementation of all activities. Identify areas for improvements. <p>Develop and Enhance referral processes</p> <ul style="list-style-type: none"> • Working with appropriate stakeholders to launch screening and treatment referral curriculum for residents and interns • Continue to work on screens in schools and with community providers. • Review and assess implementation of all activities. Identify areas for improvements.
<p>Standardized Screens</p> <ul style="list-style-type: none"> • Identify screens • Modify CANS screen³ • Begin research on screens for policy paper. 	<p>Standardized screens</p> <ul style="list-style-type: none"> • Complete policy paper on screens • Create plan for stakeholder meetings 				

² Medicaid should perform outreach to these providers

³ Dena and Dr. Green can organize a call with CANS creator.

Criminal Justice Interventions				
2015 Quarter 4	2016 Quarter 1	2016 Quarter 2	2016 Quarter 3	2016 Quarter 4
<p>Identify and work towards best practices for with adjudicated offenders</p> <ul style="list-style-type: none"> Identify and bring in partners to work on Judicial Education on opioid abuse issues. Identify best practices for providing education to this group. Identify education content, and curriculum Identify and partners to work on MAT training and education for Tx providers. Develop messages on poly drug use risk. Identify and bring in partners to amend DMV DUI L1 curriculum to include poly drug use and Rx drug use overdose risk information. Research and identify similar opportunities to provided messages to this population. Identify best practices for providing education to this group. Identify education content, and curriculum . Educate treatment providers on poly drug use and overdose disk prevention messages. Educate specialty court staff about poly drug use and overdose risk prevention <p>Identify expand on current criminal justice best practices- regarding the continuum of care from incarceration to release.</p> <ul style="list-style-type: none"> Research best practices⁴ Identify partners who can should work on overdose education and Naloxone education can best be provided to individuals as high-risk of overdose on their way out of jail. <p>Expand Criminal Justice Interventions in the Community</p> <ul style="list-style-type: none"> Identify and brining in partners to help with Law Enforcement Officer trainings. Identify best practices for trainings. Identify content for trainings and develop curriculum. Identify and brining in partners for first responder and 911 dispatcher trainings . Identify best practices for trainings . 				
<p>Identify and work towards best practices for with adjudicated offenders</p> <ul style="list-style-type: none"> Implement Judicial education. Implement Tx provider education. Continuing taking steps towards amending DMV DUI L1 curriculum. Implement Tx treatment providers education on poly drug use and overdose disk prevention messages. Implement education of specialty court staff about poly drug use and overdose risk prevention. Review tx provider matrix and identify and works towards address availability of MAT <p>Identify expand on current criminal justice best practices- regarding the continuum of care from incarceration to release.</p> <ul style="list-style-type: none"> Prepare policy paper on best practices for dealing with adjudicated offenders. Begin working on incorporating education and Naloxone education can best be provided to individuals as high-risk of overdose on their way out of jail. <p>Expand Criminal Justice Interventions in the Community</p> <ul style="list-style-type: none"> Implement Law Enforcement Officer trainings. Implement first responder and 911 				
<p>Identify and work towards best practices for with adjudicated offenders</p> <ul style="list-style-type: none"> Review and assess Implementation of Judicial education. Review and asses implementation of Tx provider education. Implement amended DMV DUI L1. Review and assess Implementation of Tx treatment providers education on poly drug use and overdose disk prevention messages. Review and assess implementation of Implement education of specialty court staff about poly drug use and overdose risk prevention <p>Identify expand on current criminal justice best practices- regarding the continuum of care from incarceration to release.</p> <ul style="list-style-type: none"> Begin working on incorporating education and Naloxone education can best be provided to individuals as high-risk of overdose on their way out of jail. 				
<p>Identify and work towards best practices for with adjudicated offenders</p> <p>Identify expand on current criminal justice best practices- regarding the continuum of care from incarceration to release.</p> <p>Expand Criminal Justice Interventions in the Community</p> <ul style="list-style-type: none"> Review and assess of all activates. Identify areas for needed improvement. 				

⁴ These should be best practices Nationally, as well as best practices in Nevada. There are a number of law enforcement agencies and court systems in Nevada that are currently working on these issues.

<ul style="list-style-type: none">• Identify content and set curriculum.• Investigate how to provide first responders with Naloxone.• Resume Take back days and address issues surrounding disposal	<p>dispatcher trainings.</p> <ul style="list-style-type: none">• Provide first responders with Naloxone• Assess take back day impacts, continue working on disposal issues with federal partners.	<p>Expand Criminal Justice Interventions in the Community</p> <ul style="list-style-type: none">• Implement Law Enforcement Officer trainings.• Implement first responder and 911 dispatcher trainings.• Provide first responders with Naloxone .• Assess take back day successes; continue working on disposal issues with federal partners.	
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